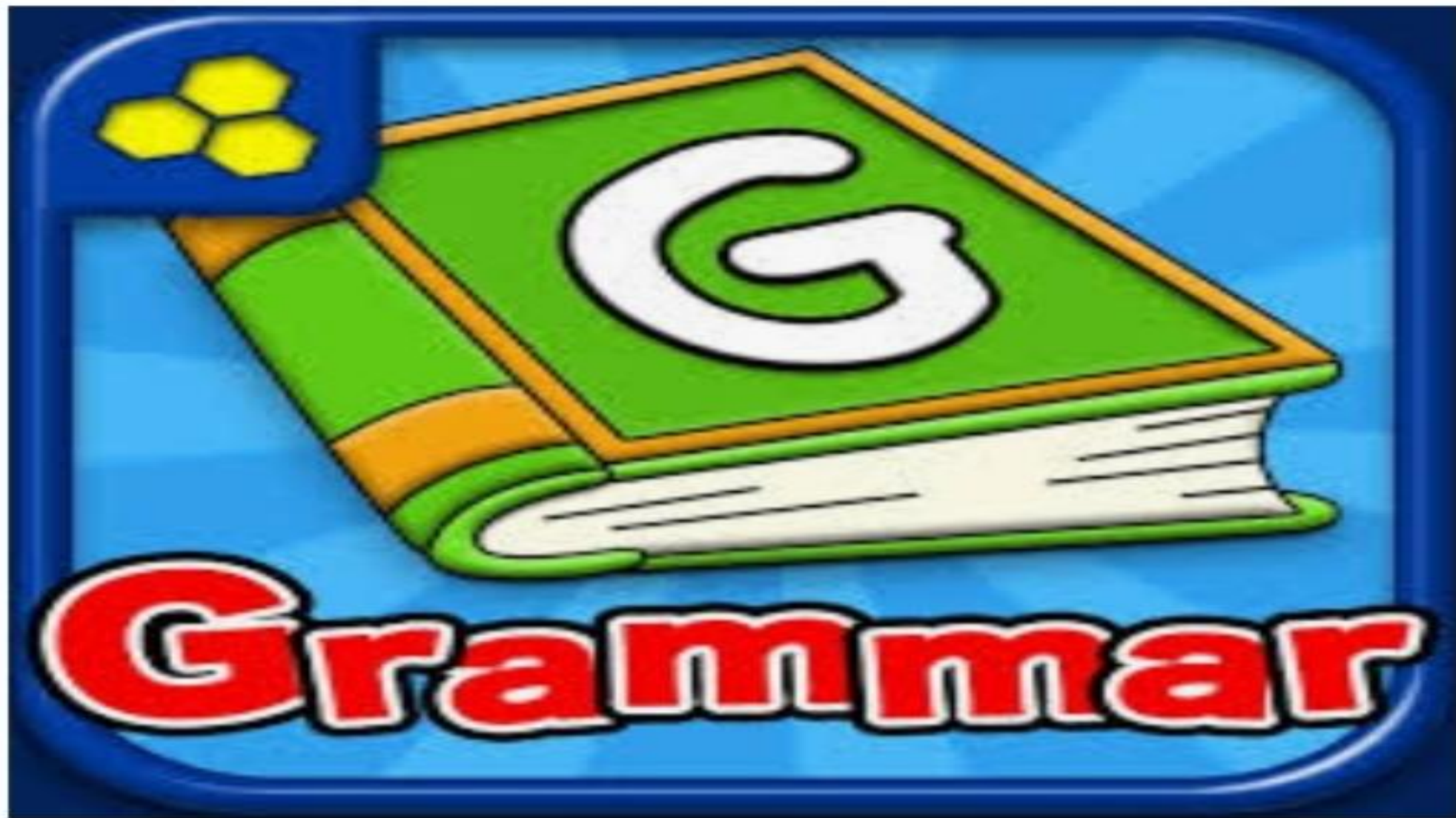


English Class

4

Summer  
Holiday

Homework



A. Circle the common nouns and underline the proper nouns in the following sentences.

1. My father bought a designer jacket in Paris.
2. Rakesh went to Shimla last summer.
3. London is the capital of England.
4. Ranbir is learning to play the violin.
5. Spider-Man is a cartoon character.

B. Fill in the blanks with the correct proper nouns given in the box.

Shakespeare      China      Quran      Chennai      Einstein

1. \_\_\_\_\_ is a metro city of India.
2. \_\_\_\_\_ was a great English poet and playwright.
3. Beijing is the capital of \_\_\_\_\_.
4. The \_\_\_\_\_ is the holy book of Muslims.
5. \_\_\_\_\_ was a scientist.

C. Write the common nouns for the following groups of proper nouns.

1. New York, New Delhi, Tokyo, London  
c \_\_\_\_\_
2. India, China, Pakistan, USA  
c \_\_\_\_\_
3. Brahmaputra, Kaveri, Jhelum, Narmada  
r \_\_\_\_\_

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4. Spider-Man, Superman, Iron Man  
s \_\_\_\_\_
5. Cuckoo, Woodpecker, Dove, Crane  
b \_\_\_\_\_



# L 2

## Singular and Plural Nouns

A. Some singular nouns have been given in column A. Circle their correct plural forms given in column B.

### Column A

- knife
- cliff
- sheep
- leaf
- mosquito
- fairy

### Column B

- |              |            |            |
|--------------|------------|------------|
| a. knives    | knives     | knifs      |
| b. cliffs    | clives     | cliffes    |
| c. sheep     | sheepes    | sheeps     |
| d. leafs     | leafes     | leaves     |
| e. mosquitos | mosquitoes | mosquitose |
| f. fairys    | fairyes    | fairies    |

B. Fill in the blanks with the correct nouns.

- She bought a \_\_\_\_\_ (loaf/loaves) of bread and two \_\_\_\_\_ (egg/eggs).
- Please make sure that all the \_\_\_\_\_ (glass/glasses) on the table are clean.
- These \_\_\_\_\_ (mouse/mice) have eaten up all the cheese.
- The \_\_\_\_\_ (chair/chairs) in the front row are new.
- Four small \_\_\_\_\_ (child/children) were walking.

C. Rewrite the sentences by changing the nouns to their plural forms. Make other necessary changes too if required.

- The child carried a lunch box.  
\_\_\_\_\_
- The burglar cracked the safe easily.  
\_\_\_\_\_

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- The mouse nibbled the boy's shoe.  
\_\_\_\_\_
- This shelf is not big enough for my book.  
\_\_\_\_\_



# L 2

Fill in the blanks with the singular forms of the nouns given in brackets.

- We must keep the books on the \_\_\_\_\_. (shelves)
- Shyamali wore a beautiful new \_\_\_\_\_ on her birthday. (dresses)
- My \_\_\_\_\_ is hurting because of my sandals. (feet)
- I sat on a \_\_\_\_\_ in the park. (benches)
- The \_\_\_\_\_ wore a pretty dress. (women)
- Abhay ate a \_\_\_\_\_. (sandwiches)
- Shalini wears a woolen \_\_\_\_\_ in winters. (scarves)
- New York is a big \_\_\_\_\_. (cities)
- I sliced one \_\_\_\_\_ for the salad. (tomatoes)
- Only one \_\_\_\_\_ did not eat the pizza. (people)

**A. Rewrite the following sentences replacing the underlined words with pronouns.**

1. Akshay lives in Tripura. Akshay is an engineer. Every year, Akshay visits me and my family. My family and I look forward to Akshay's visit.  


---


---


---
2. Asif has a computer. Asif plays games on the computer. The computer works very fast.  


---


---


---
3. Aruna went to the bus stop. The bus came but the bus did not stop for Aruna.  


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---
4. Soumya invited her friends to her birthday party. Soumya's friends came and wished Soumya.  


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---
5. The weather is cloudy today. The weather was sunny yesterday.  


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6. I had two watches. I gave one of the watches to my brother.  


---


---

7. I have a book of stories. My grandmother bought this book for me.  


---


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**B. Underline the personal pronouns and write whether they are in the first person, second person or third person.**

1. We should share our things with others.  


---
2. I had asked Ravi to give the files to me.  


---
3. Did you tell her that Shweta will not come today?  


---
4. This painting is hers. It looks so natural!  


---
5. She told them a story. They liked it.  


---

# Grammar worksheets

## Common and Proper Names

Name \_\_\_\_\_ Date \_\_\_\_\_

A **proper noun** is the name of a specific person, place, or thing. It is always capitalized.

**Sean** read the book at the lake.  
proper noun

The **boy** read a book at the lake.  
common noun

Write **common** or **proper** to identify the noun underlined in each sentence.

1. I am going to Yellowstone National Park this summer. proper
2. We gathered seashells on the beach. \_\_\_\_\_
3. Cheryl was sick all week. \_\_\_\_\_
4. We buy our groceries at McGregor's Market. \_\_\_\_\_
5. My father read the newspaper during breakfast. \_\_\_\_\_
6. Bill Baker is the mayor of our city. \_\_\_\_\_

Write a proper noun that could replace the common noun fragment underlined in each sentence.

7. I live on that street. \_\_\_\_\_
8. The man builds houses. \_\_\_\_\_
9. My mother drives me to school every day. \_\_\_\_\_
10. I sit next to the girl in class. \_\_\_\_\_
11. We are moving to the town. \_\_\_\_\_

In what way is a proper noun written differently than a common noun?

12. \_\_\_\_\_

## Singular and Plural Nouns

A *singular noun* names one person, place, or thing.

example: One dog barked last night.

A *plural noun* names more than one person, place or thing.

example: Three dogs barked last night.

Add an *s* to many singular nouns to make them plural.

Directions: Find the underlined nouns in the sentences below. Tell if the nouns are singular or plural.

1. There were two cats playing in the yard last night.

\_\_\_\_\_

2. We saw a movie last night at the theater.

\_\_\_\_\_

3. My friend came to see me yesterday.

\_\_\_\_\_

4. I checked out some books from the library.

\_\_\_\_\_

5. I went fishing at the pond last week.

\_\_\_\_\_

6. How many ants are on the picnic table?

\_\_\_\_\_

7. There were two boats on the lake at sunset.

\_\_\_\_\_

8. I helped my dad wash the car this morning.

\_\_\_\_\_

9. I found seven eggs in the chicken coop.

\_\_\_\_\_

10. The dentist cleaned my teeth yesterday.

\_\_\_\_\_

# Noun

1. Classify the following gender nouns into different types and put them in their proper columns.

Cup	Chair	Queen	Bird	Host	Bam	fox
Duck	Steward	Wizard	Hero	Table	Doctor	Clown
Duchess	Car	Ball	Door	Cousin	Engineer	Banker
Waitress	Teacher	Stag	Vixen	Bull	Artist	Bitch
Parent	Hen	Hunter	Drone	Lass	Person	Poet

Masculine	Feminine	Neuter	Common

2. Rewrite each sentence, changing the gender of nouns. Make the necessary changes.

- The actress was wearing a beautiful dress.  
.....
- This boy is my nephew.  
.....
- The nurse helped her cousin.  
.....
- My uncles live in Delhi with his son.  
.....
- The tall man has gone to see his sister.  
.....
- The enchanter turned the cock into stone.  
.....
- The horse stood under the tree.  
.....
- There are three cows and four nanny-goats on the farm.  
.....
- The Empress of Egypt is a good singer.  
.....
- The bride laid her garland on the table.  
.....

3. Match the masculine gender with the feminine gender.

cock	doe	priest	mayoress
drake	ewe	mayor	maid
wizard	nun	nephew	duchess
monk	witch	salesman	priestess
ram	hen	bachelor	saleswoman
buck	duck	duke	niece



(A) Copy the nouns from the box to the correct chart.

bitch	daughter	mother	husband	gentleman	madam
girl	uncle	nephew	boy	father	gander
hen	son	brother	aunt	queen	goose
horse	mare	Mrs.	king	sister	niecesir
Mr.	wife	dog	lady	rooster	

**Feminine**

goose  
mare

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**Masculine**

gander  
horse

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(B) Change the nouns in the sentence to their opposite gender and rewrite the sentence.

1. The **king** loved the **daughter** more than the **son**.
2. My **uncle** and my **niece** came to visit me.
3. The **lady** in the photograph in my **grandmother**.
4. The **goose** rode on the back of the **horse**.
5. My **brother** drew the pictures of a **bull**, a **bitch**, a **rooster** and a **gander**.

(C) Circle the nouns that are of neuter gender.

computer	hen	glass	team	net
paper	sofa	grandfather	stone	bull
lady	carpet	tree	cow	stick
class	paper	army	uncle	pencil

## Practice

### (A) Fill in the blanks with **I** or **me**.

- \_\_\_\_\_ have no pen.
- Give \_\_\_\_\_ your pencil.
- Grandpa bought lots of sweets for \_\_\_\_\_.
- My dad told \_\_\_\_\_ about the accident.
- Can \_\_\_\_\_ see the picture?

### (B) Fill in the blanks with **we** or **us**.

- \_\_\_\_\_ want to play.
- Our teacher tells \_\_\_\_\_ nice stories.
- He showed \_\_\_\_\_ his family photo.
- \_\_\_\_\_ love our country.
- All of \_\_\_\_\_ attend school regularly.

### (C) Fill in the blanks with suitable **pronouns**.

- I love my mother. \_\_\_\_\_ is a kind woman. I respect \_\_\_\_\_ a lot.
- Rahul is buying a birthday gift for Sarita. \_\_\_\_\_ will give \_\_\_\_\_ a flower vase.
- My dog and my cat live in peace. \_\_\_\_\_ never fight with each other.
- Don't tease that dog. \_\_\_\_\_ may bite \_\_\_\_\_.
- Will \_\_\_\_\_ give \_\_\_\_\_ some money? \_\_\_\_\_ need \_\_\_\_\_ to buy some books.

## Personal Pronouns

Remember, a **pronoun** is a word that takes the place of a noun (a person, place, thing or idea).

A **subject personal pronoun** replaces the subject of a sentence. It tells you who (or what) did the action in the sentence.

Use one of the following subject personal pronouns to complete each sentence.

Singular Subject Pronouns	Plural Subject Pronouns
I	we
you	you
he / she / it	they

- My name is Isabelle and (Isabelle) \_\_\_\_\_ am from France.
- (New York) \_\_\_\_\_ is not far from here.
- (Jane) \_\_\_\_\_ loves to jump on the trampoline.
- (Mary and I) \_\_\_\_\_ went to the movies together.
- (Max and Hunter) \_\_\_\_\_ hiked up the mountain.
- (Mikel) \_\_\_\_\_ asked for a new bike for his birthday.
- (The fence) \_\_\_\_\_ fell down in the storm.
- (Amanda) \_\_\_\_\_ broke her new toy.
- (Jake and I) \_\_\_\_\_ can go with Peter tomorrow.
- (The waitress) \_\_\_\_\_ gave me my drink.



# MARIGOLD

Wake up! Wake up!  
 It's a lovely day.  
 Oh! Please get up  
 And come and play.  
 The birds are singing in the trees,  
 And you can hear the buzzing bees.

### READ THE LINES AND ANSWER THE GIVEN QUESTIONS:

1. Who are singing on the trees ?

Ans: \_\_\_\_\_

2. Which insect is buzzing ?

Ans: \_\_\_\_\_

3. Describing word for the day  
\_\_\_\_\_ day

4. What is the name of the poem?

Ans: \_\_\_\_\_

5. Write two words ending in -----ING

Ans : \_\_\_\_\_

### Q3. Tick the correct spelling:

- |    |           |           |          |
|----|-----------|-----------|----------|
| a) | Snuggles  | Snuggle   | Snuggles |
| b) | Relex     | Relax     | Rafex    |
| c) | Giggle    | Geeggle   | Goggis   |
| d) | Sottle    | Stole     | Stoole   |
| e) | Leaves    | Leeves    | Laaves   |
| f) | Nddles    | Niddles   | Needles  |
| g) | Groo      | Grow      | Gorw     |
| h) | Breathing | Breething | Briting  |
| i) | Gold      | Glod      | Goold    |
| j) | Boks      | Books     | Boaks    |
| k) | Ugly      | Uglyy     | Ulgy     |
| l) | Saffe     | Safe      | Suufe    |
| m) | Foolsh    | Foolish   | Foolish  |

### Q4. Write Past tense for the following :

- |                    |                 |
|--------------------|-----------------|
| a) wake up - _____ | b) say - _____  |
| c) go - _____      | d) come - _____ |

### Q5. Write opposites with 'un' or 'im' :

- |         |         |      |         |
|---------|---------|------|---------|
| Happy   | : _____ | safe | : _____ |
| Polite  | : _____ | pure | : _____ |
| Perfect | : _____ | seen | : _____ |

### Q6. Write rhyming words of:

- |      |         |      |         |
|------|---------|------|---------|
| Cake | : _____ | Fish | : _____ |
| Ring | : _____ | All  | : _____ |
| Fail | : _____ | Tie  | : _____ |

### 1. FILL IN THE BLANKS (5)

- |       |        |         |
|-------|--------|---------|
| Big   | bigger | biggest |
| Wide  | _____  | widest  |
| Tall  | _____  | _____   |
| Fat   | _____  | _____   |
| Slow  | _____  | _____   |
| Fast  | _____  | _____   |
| Thick | _____  | _____   |

### 2. COMPLETE THE MISSING LINES: (5)

a) Wake up ! Wake up!

\_\_\_\_\_

Oh! Please get up

\_\_\_\_\_

It's much too late to lie in bed

\_\_\_\_\_

\_\_\_\_\_

LA'S ALARM CLOCK write in full sentences

1. Who said this and to whom?

Oh! My clock has fallen. How happy I am!

Who said? .....

To whom? .....

Wake up, sleepy head. You will miss the bus

Who said? .....  
Neha's mother told this to her.

To whom? .....

"I feel hungry."

Who said? .....

To whom? .....

Wake up dear!  
Wake up fast!

Who said? .....

To whom? .....

Fill the blanks using was or were

- A man \_\_\_\_\_ walking with his dog.
- A lot of students \_\_\_\_\_ working.
- The boys \_\_\_\_\_ swimming.
- I \_\_\_\_\_ jumping on the bed.
- They \_\_\_\_\_ jumping on the bed.
- Her baby \_\_\_\_\_ crying.
- Their babies' \_\_\_\_\_ happy.
- He \_\_\_\_\_ working hard.
- They \_\_\_\_\_ working hard.
- She \_\_\_\_\_ sleeping.

1. Read the passage below and answer the questions given below:

AWAY from the city  
And into the sun,  
Out to the country,  
Run! Run! Run!  
Run in the raindrops!  
Run 'neath the trees!  
Run little races  
With each little breeze!  
Run down the hillside,

Run up the lane;  
Run through the meadow,  
Then run back again!  
Run and be merry  
All through the day!  
Run to the country,  
Away! Away!

– Mary Daunt

a) What does the poem tell us to do?

Answer: \_\_\_\_\_

b) Write about the places where the poet wants us to run.

Answer: \_\_\_\_\_

c) Write rhyming words from the poem.

Answer: \_\_\_\_\_

d) Write two pair of rhyming words.

Answer: \_\_\_\_\_

e) Opposite of root is \_\_\_\_\_

f) Write two naming words :

4. Fill in the blanks using 'and' or 'but'

i. Rohit is strong ..... tall.

ii. Mr. Sharma is rich ..... wise.

iii. Birds can fly..... men cannot.

iv. He ran fast..... missed the bus.

v. Rishi..... Mansi were hungry.

vi. She reached the station .....bought a ticket.

5. Join the following pairs of sentences using "and" or "but"

i) I have two eyes.

ii) I have two ears.

.....  
i) We sang.

ii) We danced.

.....  
i) Sita is tall.

ii) Her sister is short.

.....  
i) Rohit ran fast.

ii) He won the race.

.....  
i) Rani opened the book.

ii) She began to read.

.....  
i) He saw me.

ii) He did not speak to me.

6. Fill in the blanks according to the example given below-

clever

cleverer

cleverest

bright

.....

brightest

able

abler

.....

bold

bolder

.....

deep

.....

.....

**Q1. Answer the following questions(in a full sentence.)**

1. Who are already awake?

\_\_\_\_\_

2. What time did Neha's clock ring everyday?

\_\_\_\_\_

3. What did the bird say in the morning?

\_\_\_\_\_

Why did the magician take  
shelter beneath the fir tree?

\_\_\_\_\_

5. What was the name of the magician?

\_\_\_\_\_

6. Why was the Fir tree sad?

\_\_\_\_\_

7. What is inside you that makes you get up at the same time everyday?

\_\_\_\_\_

**4. MAKE SENTENCES WITH THE FOLLOWING WORDS: (5)**

Lovely.....

Morning.....

Bed.....

Sun.....

Head.....

Q.

write the name of the poem &  
of the poetess .

Also fill its missing lines.

\_\_\_\_\_

AWAY from the city  
And into the sun,

\_\_\_\_\_

Run! Run! Run!  
Run in the raindrops!

\_\_\_\_\_

\_\_\_\_\_

Run down the hillside,  
Run up the lane;

\_\_\_\_\_

Then run back again!

Run and be merry

\_\_\_\_\_

\_\_\_\_\_

Away! Away!

\_\_\_\_\_

# Make two full charts on thick chart papers on the following topics:

- For the 1<sup>st</sup> chart:
  - Topic:- Any one of the poems from your book with neat and colourful drawings.
  - For the 2<sup>nd</sup> chart:
  - Topic:- any one of the following
  - Common and proper nouns
  - Degrees of adjectives
  - Gender:- masculine, feminine, common and neuter.
  - Singular and plural nouns.
-



HAPPY  
Holidays!

